

BALULALOW

for SATB choir a cappella,
with soprano and baritone soloists

Some individual singing is required from all singers,
and all four sections are divisi at various points.

A piano reduction is provided when required,
for rehearsal purposes only.

Text in Scots (16th century), from
"The Gude and Godlie Ballads"
by J., J. & R. Wedderburn,
believed to be a translation into Scots
of Martin Luther's "Von Himmel Hoch"

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[Full text](#)

I come from hevin heich to tell
the best nowells that e'er befell.
To you thir tythings trew I bring
and I will of them say and sing:
This day to you is born ane Child
of Marie meik and Virgin mild.
That blisst bairn bening and kind
sall you rejoyce baith hart and mind.

Lat us rejoys [now] and be blyth
and with the Hyrdis go full swyth,
and see what Godis grace hes done
throu Christ to bring us to his throne.
My saull and life, stand up and see
wha lyis in ane cribbe of tree.
What Babe is that, sa gude and fair?
It is Christ, Godis Son and Air.

The silk and sandell thee to eis
ar hay and sempill sweilling clais
wharin thou gloris greitest King
as thou in hev'n war in thy ring.
And war the wORLD ten times sa wide
cled ouer with gold and stanes of pride
unworthie yit it were to thee
under they feet ane stule to be.

O my deir hart, yung Jesus sweit,
preair thy creddill in my spreit!
And I sall rock thee in my hart
and never mair fra thee depart.
Bot I sall praise thee evermoir
with sangis sweit unto thy gloir.
The kneis of my hart sall I bow
and sing that rycht Balulalow.

[Pronunciation and glossary](#)

"Balulalow" should rhyme with "now" (so that it rhymes with "bow" in the last couplet).

If there is doubt about the pronunciation of a word, it may be pronounced to match the modern English equivalent. This is an approximation of Scots pronunciation (words which are pronounced as they look - e.g. war, wharin, sa - are omitted):

v.1: heich: "hee", then a ch as in loch (high)
Marie: same as English "Mary"
meik: as English "meek"
bening: "ben" then ing as in "ring" (benign)
sall: as if it was the opening syllable of "Sally"

v.2: Lat: as written (let)
rejoyis: as "rejoice", but with the diphthong partly split into two syllables; "rih-jaw-ees".
blyth: as English "blithe"
swyth: rhymes with "blithe" (swift)
throu: same as "through"
gude: same as "good"
Air: same as "heir" (the h is silent)

v.3: eis: ay-ees (ease)
sweilling: swee-ling (swaddling)
clais: clay-ees (clothes)
greitest: gree-test (greatest)
ouer: ah-oor (ow'r, over)
stule: same as "stool"

v.4: sweit: same as "sweet"
spreit: spreet (spirit)
evermoir: same as "evermore"
sangis: "sang-is" (songs)
gloir: rhymes with "more" (glory)
kneis: same as "knees"
rycht: richt (i sound as in lift, ch sound as in loch) (right, appropriate)

Balulalow

Words: from *The Gude and Godlie Ballatis* (J, J & R Wedderburn),
16th century

Accompanist's edition: a piano reduction is
provided from page 5 onwards
(where the choir is in more than 2 parts)

Chris Hutchings

This PDF is for sample purposes only: to order a copy for your choir, email chris@hutchingsmusic.co.uk.

Calmato, $\text{♩} = \text{c. } 140$

The musical score consists of five systems of music. System 1 (measures 1-2) shows the Alto part in 5/4 time with dynamic *p*, followed by the Soprano solo part in 6/4 time with dynamic *mp*. System 2 (measures 3-4) continues with the Alto part in 5/4 time and the Soprano solo part in 6/4 time. System 3 (measures 5-6) shows the Alto part in 5/4 time and the Soprano solo part in 6/4 time, with lyrics "he - vin heich to tell _____ The best no wells that". System 4 (measures 7-8) shows the Alto part in 5/4 time and the Soprano solo part in 6/4 time, with lyrics "lu - - la - low, _____ ba - - lu - - -". System 5 (measures 9-10) shows the Alto part in 5/4 time and the Soprano solo part in 6/4 time, with lyrics "e'er be_fell; To you thir ty-things trew I". System 6 (measures 11-12) shows the Alto part in 5/4 time and the Soprano solo part in 6/4 time, with lyrics "ba - - lu - - - la - - low, _____". The piano reduction is provided from page 5 onwards.

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Balulalow

4

Tutti

S 15 *mf*
 This - day to you is born ane child
 Of Ma - rie meik and

A *mp*
 This day to you is born ane child
 Of Ma - rie

S 18 *piu cresc.*
 Vir - gin mild. That bli - ssit bairn be ning _____ and _____

A *piu cresc.*
 meik and Vir - gin mild; That bli - ssit bairn be - ning _____ and

S 21 *f*
 kind, That bli - ssit bairn be - ning and kind

A *f*
 kind, That bli - ssit bairn be - ning and kind

S 24 *mp*
 sall you re - joyce baith hart and mind.

A *mp*
 sall you re - joyce baith hart and mind.

Animato, $\text{♩} = \text{c. } 180$

T 27 Let us re - joy - is and be blyth And
B Let us re - joy - is, let us re - joy-is and be blyth _____

T 30 with the hy - rdis go full swyth _____ And see what
B — And with the hyr - dis go full swyth _____ To

T 33 Go - dis grace hes done rit. Throu Christ mf to bring us
B see what Go - dis grace hes done rit. Throu Christ to bring us

Piu moderato, $\text{♩} = \text{c. } 150$

A 36 My saull and life, stand up and see
T to his throne. My saull and life, stand up and
B to his throne. My saull and life, stand up and see
36

Balulalow

6

Soprano (S) vocal line:

mf cresc.

What babe is that, sa

Alto (A) vocal line:

mf cresc.

Wha ly - is in ane cribbe of tree; What babe — is

Tenor (T) vocal line:

mf cresc.

see Wha ly - is in ane cribbe — of tree; What babe — is

Bass (B) vocal line:

mf cresc.

Wha ly - is in — ane cribbe of tree. What babe is that, sa

39

Soprano (S) vocal line:

warm

gude — and — fair? What babe is that, sa

Alto (A) vocal line:

warm

that, sa gude and fair? What babe is that, sa

Tenor (T) vocal line:

warm

that, sa gude — and fair? What babe is that, sa

Bass (B) vocal line:

warm

gude — and — fair? What babe is that, sa

42

Soprano (S) vocal line:

p

What babe is that, sa

Alto (A) vocal line:

p

What babe is that, sa

Tenor (T) vocal line:

p

What babe is that, sa

Bass (B) vocal line:

p

What babe is that, sa

42

Soprano (S) vocal line:

p

What babe is that, sa

Alto (A) vocal line:

p

What babe is that, sa

Tenor (T) vocal line:

p

What babe is that, sa

Bass (B) vocal line:

p

What babe is that, sa

Maestoso, $\bullet = c\text{, }120$

S gude and fair? It is Christ, God - is Son and

A gude and fair? It is Christ, God - is Son and

T gude and fair? It is Christ, God - is Son and

B gude and fair? It is Christ, God - is Son and

Tempo I pp

S f Air. Ba _____

A f Air. lu _____

T f. Air. la _____

B f Air. low _____

Balulalow

Baritone solo *p*

Bar. 52

Soprano (S): Ba

Alto (A): lu

Tenor (T): la

Bass (B): low

Baritone solo: The silk and

Bar. 55

Soprano (S): sand dell

Alto (A): thee

Tenor (T): to

Bass (B): eis

Baritone solo: Ar hay and sem pill

Soprano (S): Ba - - - lu - - -

Alto (A): Ba - - - lu - - -

Tenor (T): Ba - - - lu - - -

Bass (B): Ba - - - lu - - -

55

Soprano (S): Ba - - - lu - - -

Alto (A): Ba - - - lu - - -

Tenor (T): Ba - - - lu - - -

Bass (B): Ba - - - lu - - -

Balulalow

9

58

Bar. swei lling clais whar - in thou glo ris grei - test King

S la - - - low, _____ ba - - - lu - - - la - - low,

A la - - - low, _____ ba - - - lu - - - la - - low,

T la - - - low, _____ ba - - - lu - - - la - - low,

B la - - - low, _____ ba - - - lu - - - la - - low,

58

61

Bar. — As thou in hev'n war in thy ring.

S — ba - - - lu - - - la - - - low, _____

S — ba - - - lu - - - la - - - low, _____

A — ba - - - lu - - - la - - - low, _____

T — ba - - - lu - - - la - - - low, _____

B — ba - - - lu - - - la - - - low, _____

61

Balulalow

10

64 *p* cresc. poco a poco

S And war the warl — ten times sa wide, Cled ouer with gold — and

A And war the warl — ten times sa wide, cled ouer with

T And war the warl — ten times sa wide, cled ouer with

B *mp* cresc. poco a poco

And war the warl — ten times sa wide, Cled ouer with gold — and

64

S

A

T

B

67

S stanes of pride, Cled ouer with gold — and stanes — of — rit.

A gold and stanes — of pride, Cled ouer with gold — and — rit.

T gold and stanes — of pride, Cled ouer with gold — and — rit.

B stanes of pride, cled ouer with gold — and stanes — of — rit.

67

S

A

T

B

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70

Sop. *a tempo* **p** Un wor — thie yit it were to — thee

Bar. *a tempo* **p** Un wor - thie yit it were to thee

S *a tempo* **f** **pp** pride, ba lu la low,

A *a tempo* **pp** stanes of pride, ba - - lu - - - la - - low,

T *a tempo* **pp** stanes of pride, ba - - - lu - - - - la - - low,

B *a tempo* **ff** **pp** pride, ba - - - lu - - - - la - - low,

(RH 8ve higher ad lib.)

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Balulalow

Sop.

73

Bar.

S

A

T

B

73

The notes in boxes are to be sung in any order, freely being repeated as required, by each member of the section, ad lib. Bring in each note pp, with a swell in the middle (volume should never be more than mp, usually p), and fade it off with a diminuendo; leave a slight rest before the next

76

Sop.

(start about 5" after B) O my deir hart, yung Je - sus
(Baritone in octave unison with soprano)

S

A

T

B

76

Only the choir's held notes are included in the piano reduction here, to save space. The trill line indicates to play the held notes repeatedly but quietly if the choir need support (one note at a time rather than repeating the whole chord, a sort of multi-note tremolo). Durations are not exact.

80

Sop. sweet, pre pair thy cred-dill in my spreit,
And I sall rock thee in my

S Ba lu la low
Ba lu la low

A Ba lu la low
Ba lu la low

T Ba lu la low
Ba lu la low

B Ba lu la low
Ba lu la low

80 88: 88: 88: 88: 88:

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Begin to fade out (over about 5 seconds) when "depart" is sung: all singers should sing "low" as their last syllable before fading out.

86

Sop. hart and ne - ver mair frae thee de part;

S Ba lu la low
(niente)

A Ba lu la low
(niente)

T Ba lu la low
(niente)

B Ba lu la low
(niente)

86 88: 88: 88:

Balulalow

14

Calmato, $\text{♩} = \text{c. } 140$
Tutti

89 *mp*

S Bot I sall praise thee e - ver - moir with sang - is sweit un - to thy gloir,

A Bot I sall praise thee e ver moire with sang - is sweit un - to thy gloir,

T ba - - lu - - la - low, ba - - lu - - la - low,

B ba - - lu - - la - low, ba - - lu - - la - low,

89

89

Maestoso

93 *poco rit.* *f ma dolce*

S with sang - is sweit un - to thy gloir; The kneis of my hart sall

A with sang - is sweit un - to thy gloir; The kneis of my hart sall

T with sang - is sweit un - to thy gloir; The kneis of my hart sall

B with sang - is sweit un - to thy gloir; The kneis of my hart sall

93

93

97

S I bow, And sing that rycht Ba - lu - la - low.

A I bow, And sing that rycht Ba - lu - la - low.

T I bow, And sing — that — rycht Ba - lu - la - low.

B I bow, And sing that rycht Ba - lu - la - low.

97

{ 97

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The conductor should give a signal about 10" before he/she wishes the piece to end; at this point, everyone should make their next syllable "low" (on the notes of a D major chord) entering individually within 1-3 seconds of the conductor's signal, and fade off gradually on that syllable.

101

S — (about 5" after A & T) ba lu la low (niente)

A ba lu la low (niente)

T ba lu la low (niente)

B — (about 5" after A & T) ba lu la low (niente)

101

{ 101

8: 8: 8: