

The Water Cycle

£2/copy, £25 for PDF

Chris Hutchings

Notes

Choir parts: at some points the choir divides into three sections. If the altos divide in two, the second alto part is optional; if the sopranos divide in two, the second soprano part is optional.

At the end, four sections would be preferable if possible, but if necessary the second parts could be omitted. If three sections are possible but not four, please retain the second soprano rather than the second alto, and at least a few singers should sing the second soprano "evaporation" at the end (moving from the first soprano part if necessary).

Metallophone/glockenspiel: in some sections, this is marked 8va. These sections could be played by a diatonic glockenspiel if one is available (if so, ignore the 8va for these sections: it may still sound an octave higher than on a metallophone, but that's okay). The metallophone will need to be chromatic, and is notated at sounding pitch. If a chromatic glockenspiel is used throughout, play an octave lower than written where possible.

Xylophone/marimba: two instruments are required. All parts are written at sounding pitch; if you are using standard xylophones, you may need to transpose down by an octave. Xylophone parts are almost entirely on white notes, but will require a Bb for the opening passage and a B natural towards the end, so a change of bars may be required if using diatonic xylophones.

The Water Cycle - Julia Laylander (used with full permission)

precipitation

Once I was a raindrop falling from the sky:
I trickled down a stream into a river rushing by.
The river full of raindrops washed me out to sea,
The currents took me round the world, then sunshine set me free:

It's called *evaporation*, and now I'm in a cloud,
A vapor soaring higher, and feeling very proud,
I'm floating in the troposphere, a lovely place to be:
If you were up this high as well, just think what you could see!

condensation: freezing

But oh! it's very cold up here, my molecules are freezing,
And soon I'll be a snowflake, and maybe I'll start sneezing!
But now I see a mountaintop: I think I'll float on down
And join the other snowflakes in their sparkly frozen town.

When it's springtime and I'm *melting*, and all my friends are, too,
We'll be flowing down the mountainside, in rivers old and new,
Heading for the ocean, but we'll stop along the way,
So all can have enough to drink, each and every day.

My name is always water, you can call me H₂O:
I'm liquid, solid, vapor too, I'm flexible you know!
It's called the water cycle, all these changes I go through.
I do like being water, wouldn't you, wouldn't you?
I do like being water, wouldn't you?

The Water Cycle

The premiere of this piece will be given by Jack Senzig and AppleChor in May 2013 - no other performances may take place until after this. If you wish to order copies for other choirs, please contact the composer directly (chris@hutchingsmusic.co.uk).

Chris Hutchings (music)

Julia Laylander (lyrics)

Repeat tuned percussion notes in boxes for as long as arrow lasts. Each entry should have slightly faster repetitions than the previous one. Durations in seconds are only approximate.

Peaceful ($\text{♩} = \text{c. } 100$)

Metallophone or glockenspiel (written at pitch)

Xylophone or marimba (written at pitch)

Xylophone or marimba (written at pitch)

Piano

(play only in absence of percussion: slowly increase speed of repeated notes)

Sample copy only - not for performance

Met.

Xyl.

Xyl.

Pno.

36" 39" 42" 44" 46" 48" 55"

cresc. poco a poco

cresc. poco a poco

cresc. poco a poco

all increase speed:
stop at piano entry

all increase speed:
stop at piano entry

all increase speed:
stop at piano entry

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3

A 8^{va} - - - - - 8^{va} - - - - -

Met. p

Xyl. p

2 Xyl. p

A Optional solo
S Pre - ci - pi - ta - tion, pre - ci - pi - ta - tion, pre - ci - pi - ta - tion.

A Optional solo p
Pre - ci - pi - ta - tion, pre - ci - pi - ta - tion, pre - ci - pi - ta - tion.

Pno. p cresc.
 $\text{R} \ddot{\text{o}}$

repeat for about 10 seconds, increasing speed
to as fast as possible and finishing
with a very fast descending arpeggio

7 accel. $\text{R} \ddot{\text{o}}$

Pno. f $\text{R} \ddot{\text{o}}$

B Tutti *mf*

S Once I was a rain-drop fal-ling from the sky. I trick-led down a hill in-to a ri-ver ru-shing by. The

A Tutti *mf*

Once I was a rain-drop fal-ling from the sky. I trick-led down a hill in-to a ri-ver rush-ing by. The

B

Pno. *mf*

Pedal ad lib.

Pedal ad lib.

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5

a tempo

Xyl. 20

Xyl. 20

S 20 It's called e - va - po - ra - tion, *a tempo* 3 4 p 4

A It's called e - va - po - ra - tion, 3 4 p 4

Pno. 20 3 4 mp 3 4 p 4

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Met. 24 *8va* (♩=♩) **Slow and graceful** (♩=50) move to chromatic metallophone

S 24 (♩=♩) **Slow and graceful** (♩=50)

A 24 (♩=♩) **Slow and graceful** (♩=50)

Pno. 24 *pp* (♩=♩) **Slow and graceful** (♩=50)

e - va - po - ra - tion, and now I'm in a cloud, a
and now I'm in a

Rit.

S 28 *piu accel.* (♩=♩) **Dance-like** (♩= c. 70) *mp*

A 28 (♩=♩) **Dance-like** (♩= c. 70) *mp*

Pno. 28 (♩=♩) *mp*

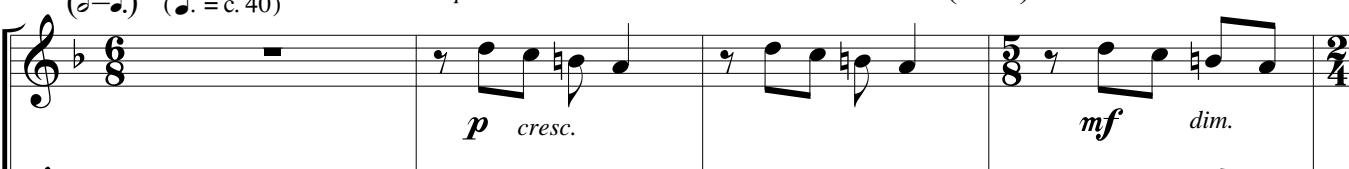
va-por soa-ring high-er, and fee-ling ve - ry proud. I'm floa-ting in the tro-po-sphere, a
cloud, a va-por soa-ring high-er, and fee-ling proud, floa-ting in the tro-po-sphere, a
piu accel.

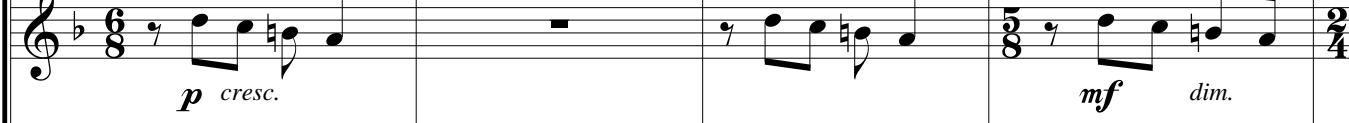
Rit.

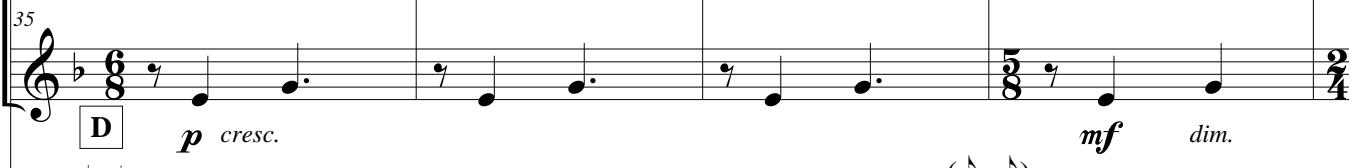
The Water Cycle

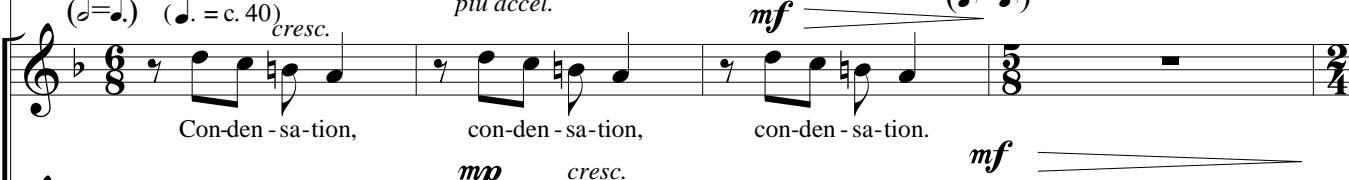
D

(♩=♩.) (♩. = c. 40) *piu accel.* (♩=♩.)

Met. 

Xyl. 

Xyl. 35 

S 

A 

Pno. 

39

E Wintry ($\text{♩} = \text{c. 70}$)

Met.

Xyl.

Xyl.

S

A

Pno.

But oh! it's ve - ry cold up here, _____ My

But oh, it's ve - ry cold up here, _____ My

E Wintry ($\text{♩} = \text{c. 70}$)

p

Met.

Xyl.

Xyl.

S

A

Pno.

cresc. poco a poco

mo - le - cules are free-zing, And soon I'll be a snow-flake, and

cresc. poco a poco

mo - le - cules are free-zing, And soon I'll be a snow-flake, and

mf *p* *cresc. poco a poco*

if Ab is unavailable, play E instead

if Ab is unavailable, play E instead

Met.

Xyl.

Xyl.

S

may - be I'll start snee-zing!

But now I see a moun-tain-top, I

A

may - be I'll start snee-zing!

But now I see a moun-tain-top, I

Pno.

The musical score consists of six staves. The first three staves (Met., Xyl., Xyl.) have single-line treble clef staves. The fourth staff (S) has a single-line treble clef staff with lyrics: "may - be I'll start snee-zing!" followed by "But now I see a moun-tain-top, I". The fifth staff (A) has a single-line treble clef staff with lyrics: "may - be I'll start snee-zing!" followed by "But now I see a moun-tain-top, I". The sixth staff (Pno.) has two-line bass clef staves. Dynamic markings include *mp*, *f*, and *p*. Measure numbers 44 are indicated above the staves. Time signatures change between 3/4 and 2/4 throughout the piece.

Met. 47

S 47 think I'll float on down To join the o - ther (same note)

A 47 think I'll float on down To join the o - other (same note)

Pno.

Met. 50 F return to glockenspiel

S 50 snow-flakes in their spark-ly fro-zен town. F

A 50 snow-flakes in their spark-ly fro-zен town. F

Pno.

Pno.

55

Soprano (S):

When it's spring-time and I'm mel-ting, and all my friends are, too, We'll be

Alto (A):

When it's spring-time and I'm mel-ting, and all my friends are, too,

Pno. (Piano):

59

p

p

p

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63

S flo - wing down the moun - tain - side, in ri - vers old and new, *mp*

A We'll be flo - wing down the moun - tain side, in ri - vers old and new. *mp*

Pno. *cresc.* *mp*

66

S Hea-ding for the o - cean, but we'll stop a-long the way So all can have e-nough to drink, *rit.*

A Hea-ding for the o - cean, but we'll stop a-long the way, So all can have e-nough to drink, *rit.*

Pno.

[G]

Tempo I ($\text{♩} = \text{c. } 100$)

Met.

Xyl.

Xyl. 69

S

A

Pno.

each and e - v'ry day. My name is al - ways wa - ter, you can call me H - 2 - O. I'm

each and e - v'ry day. My name is al - ways wa - ter, you can call me H - 2 - O. I'm

[G] **Tempo I** ($\text{♩} = \text{c. } 100$)

mf

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72

S li - quid, so - lid, va - por too, I'm fle - xi - ble you know! It's called the wa - ter cy - cle, all these

A li - quid, so - lid, va - por too, I'm fle - xi - ble you know! It's called the wa - ter cy - cle, all these

Pno.

72

S

A

75 chan-ges I go through, I do like be - ing wa - ter, would-n't you, would-n't you? I

S

A chan-ges I go through, I do like be - ing wa - ter, would-n't you? I

Pno.

75

mp cresc.

mp cresc.

cresc.

The Water Cycle

17

mf

Soprano (S) and Alto (A) sing "do like be - ing wa - ter, would - n't you?"

H A little slower ($\text{♩} = \text{c. } 80$) *mp* but not in strict time

Piano (Pno.) and Second Soprano (Pno.) play eighth-note patterns.

H A little slower ($\text{♩} = \text{c. } 80$) but not in strict time

Metronome (Met.) and Xylophones (Xyl.) play eighth-note patterns.

Xylophones (Xyl.) and Second Soprano (Pno.) play eighth-note patterns.

S Pre - ci - pi - ta - tion *p*

A Con - den - sa - tion *p*

Pno. Free - zing *p*

S E - va - po - ra - tion *p*

A to silence *f*

Pno. to silence *pp*

S Small group with rainsticks *ppp*

A to silence *ppp*

Pno. to silence *ppp*

Start with group 1 (glockenspiel/metallophone and first soprano). Keep repeating, and a few seconds later, add group 2 (xylophones and altos); keep repeating and a few seconds later, group 3 (piano and second soprano). After 20-30 seconds, fade the three groups out as the rainsticks fade in over about 10 seconds, then fade out the rainsticks.